



BACK-TO-SCHOOL PLANNING

Meeting #1 - June 25, 2020



The Back-to-School Planning Team

TEACHERS elected to represent their campus in district decisions

STUDENTS who serve on the Student Advisory Council

PARENTS who serve on the Citizens Advisory Task Force

CAMPUS PRINCIPALS

DISTRICT LEADERSHIP



Agendas for Our Work Together

June 25

- Superintendent charge
- Challenges and questions
- Initial options to consider

July 2

- Survey results from parents, students and staff
- Other guidance

July 9

- Plan framework
- Board recommendation



Superintendent's Charge

Create a structure for returning students and staff to our buildings that can be implemented in a short term, be nimble enough to adapt to a dynamic public health situation, and address students' academic and social/emotional needs.



CHALLENGES & QUESTIONS



How Do We ...?

- ▷ Reasonably keep students and staff safe?
- ▷ Handle larger gatherings like drop off, pick up, meal time?
- ▷ Deliver high-quality, rigorous instruction, whether in-person or online?
- ▷ Determine who should come to school and who can learn at home?
- ▷ Make online content accessible (devices/internet)?
- ▷ Address students' social/emotional/mental health needs?
- ▷ Create a realistic response plan for positive cases and exposure cases for students and staff?
- ▷ Get students to/from school and extracurricular activities if social distancing limitations exist?
- ▷ Determine learning loss and remediate it ("COVID Slide")?



How Do We ...?

- ▷ Deal with potentially low student attendance and related funding?
- ▷ Plan for rolling periods of district or school closure (short term of 2-5 days to longer term 14 days or longer)?
- ▷ Manage the cleaning/disinfecting protocols, procedures and procurement of all necessary supplies and potential PPE?
- ▷ Handle employment issues for staff who don't want to/refuse to come to work even though their job duties require it?
- ▷ Address employment issues for staff in a higher at risk category?
- ▷ Determine which staff teach in-person or virtually?
- ▷ Deal with the impact of COVID on state accountability ratings of our schools?



Other Questions to Address

- ▷ Will we require students and staff to wear masks?
- ▷ Will we require students and staff to wear masks at some times or in some locations? If so, what are those times and locations?
- ▷ Will wearing masks effectively eliminate athletics, band, choir, etc. from secondary programming?
- ▷ What will enforcement look like on PPE, and what hardship will that be on administrators and teachers managing campus operations? What will the consequence be of students refusing to wear a mask?
- ▷ What implications exist for UIL participation for those students who are doing 100% online classes? Will these students practice and compete?
- ▷ What implications exist for UIL regarding bus transportation, equipment use, etc.?
- ▷ What implications exist for UIL with districts under different rules?

WHAT GUIDES OUR DECISION MAKING?



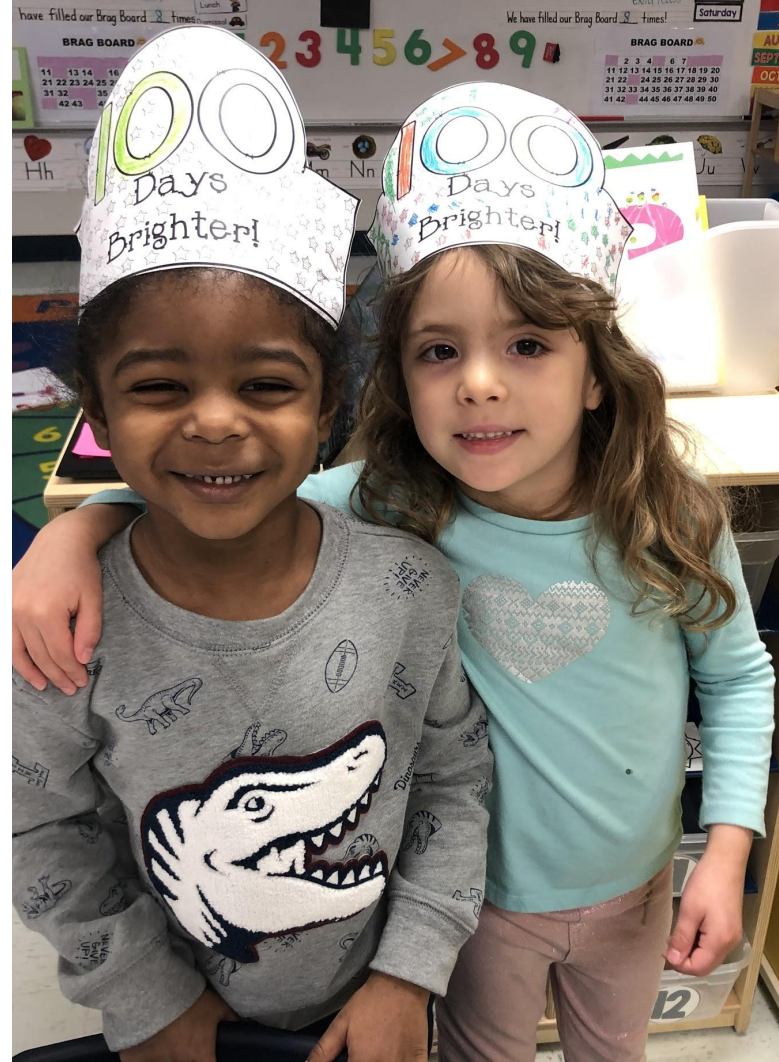
Board & Superintendent Priorities





Philosophy & Commitment

- *BISD is committed to providing pathways that allow our students and staff to safely return in the 2020-2021 school year.*
- *BISD is committed to educational equity and access for all students through opportunities and resources to help them reach their full, individual potential.*
- *BISD is committed to offering a full range of individualized programming through in-person instruction or at-home learning.*





Instructional Options Considered by BISD

100%
In Person

- Students receive 100% of instruction on campus

100%
Online

- Students receive 100% of instruction online

Alternating
Days

- Students attend on an A/B schedule alternating days

Alternating
Weeks

- Students attend on an A/B schedule alternating weeks

Alternating
Times

- Students attend on a schedule of either half-day mornings or afternoons



Instructional Options Defined by TEA

- ▷ **On Campus Instruction:** Traditional school model with students on campus each day as usual.
- ▷ **Remote Synchronous Instruction:** Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. The required amount of instructional time is scheduled each day.
- ▷ **Remote Asynchronous Instruction:** Instruction that does not require having the instructor and student engaged at the same time. Students learn from instruction that is not necessarily being delivered in-person or in real time. May include pre-recorded video lessons, game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper.



Instructional Options Funded by TEA

On Campus Instruction

- 100% on campus
- Regular school day
- Funding is measured by daily attendance
- Available for grades PK-12

Remote Synchronous Instruction

- 100% online
- 2-way, real-time/live teacher & student interaction
- Funding is measured by 180 daily minutes for students in grades 3-5 or 240 daily minutes for students in grades 6-12
- Available for grades 3-12 only

Remote Asynchronous Instruction

- 100% online
- Recorded lessons, online resources, or live interaction
- Student and teacher are not necessarily online at same time
- Funding measured by DAILY student progress, DAILY teacher/student interaction, or DAILY completed assignments
- Available for grades PK-12



Let's Talk!

Staffing & Employment	Student & Staff Safety	Academic Programming & Grading
Student & Parent Support	Attendance & Funding Implications	UIL Participation



Break Out Groups

STAFFING & EMPLOYMENT	STUDENT & STAFF SAFETY	ACADEMIC PROGRAMS & GRADING	STUDENT & PARENT SUPPORT	ATTENDANCE & FUNDING IMPLICATIONS	UIL PARTICIPATION
Penné Liefer * Trish Flores ** Robert Burrill Bridgette Cornelius Nicole Creek Beverly Crocker Bridgett Helford Jacki King Susan Miller Monica Roffol	Chief Bunch * Krystal Gabriel** Lauri Anzaldua Anita Frank Derek Hay Cheryl Juarez Heather Moilan Katie Ward Rusty West Isabella Zamora	Heather Christie * Jackie Waneck ** Emily Bain Derek Brown Margaret Bullock Martin Conrardy Pamela Ferris Ally Gosselink Naomi Miller Mariah Moore	Norma Mercado * Derek Eberly ** Laura Baker Katie Glenn Martha Leal Xuan Xuan Liu Cathleen Martin Katherine McGrew Sandra Olivares Dr. Fernando Solorzano	Sandra Callahan * Dr. Marisol Rocha ** Erin Bonnin Savannah Box Josh Coy Michelle Forrester Allison Hall Carolyn Hoeflein Deborahday Hensley Alan Laurent Missy Nutt	Andy Sexton * Chico Portillo ** Fidias Alejandro Amanda Brantley Alysha Currie Cindy Eddy-Rodriguez Sedgrick Jones Alex Ortega Bill Owens Stacy Trost Carolyn Zubetz

* Co-Lead

** Co-Lead/Scribe



Breakout Group Tasks

- Co-Lead/Notetaker - click link inside chat box
- Review questions for your topic.
- Discuss your points of view with your small group. Remember that you are representing your perspective and perhaps that of others in your role (teacher, community, student, etc.).
- A scribe will capture main ideas and thoughts.
- Keep an open mind during discussion and remember that everyone's point of view is unique and worthy of attention and consideration.
- Keep an eye on your time and be ready to report back your discussion highlights.

LET'S SHARE!

Thoughts & Ideas from Breakout



Next Week

- ▷ Examine results from surveys sent to:
 - All BISD parents
 - All BISD staff
 - Students in grades 7-12
- ▷ Consider guidance released from TEA, the Governor's Office, UIL
- ▷ Consider guidance from health authorities such as Dr. Walkes, the CDC or DSHS



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***Teamwork is the fuel that
allows common people to
attain uncommon results.***